

**Health and
Wellbeing Board
18/01/24**

**SEND –
Children & Young
People with
Additional Needs**



Aims

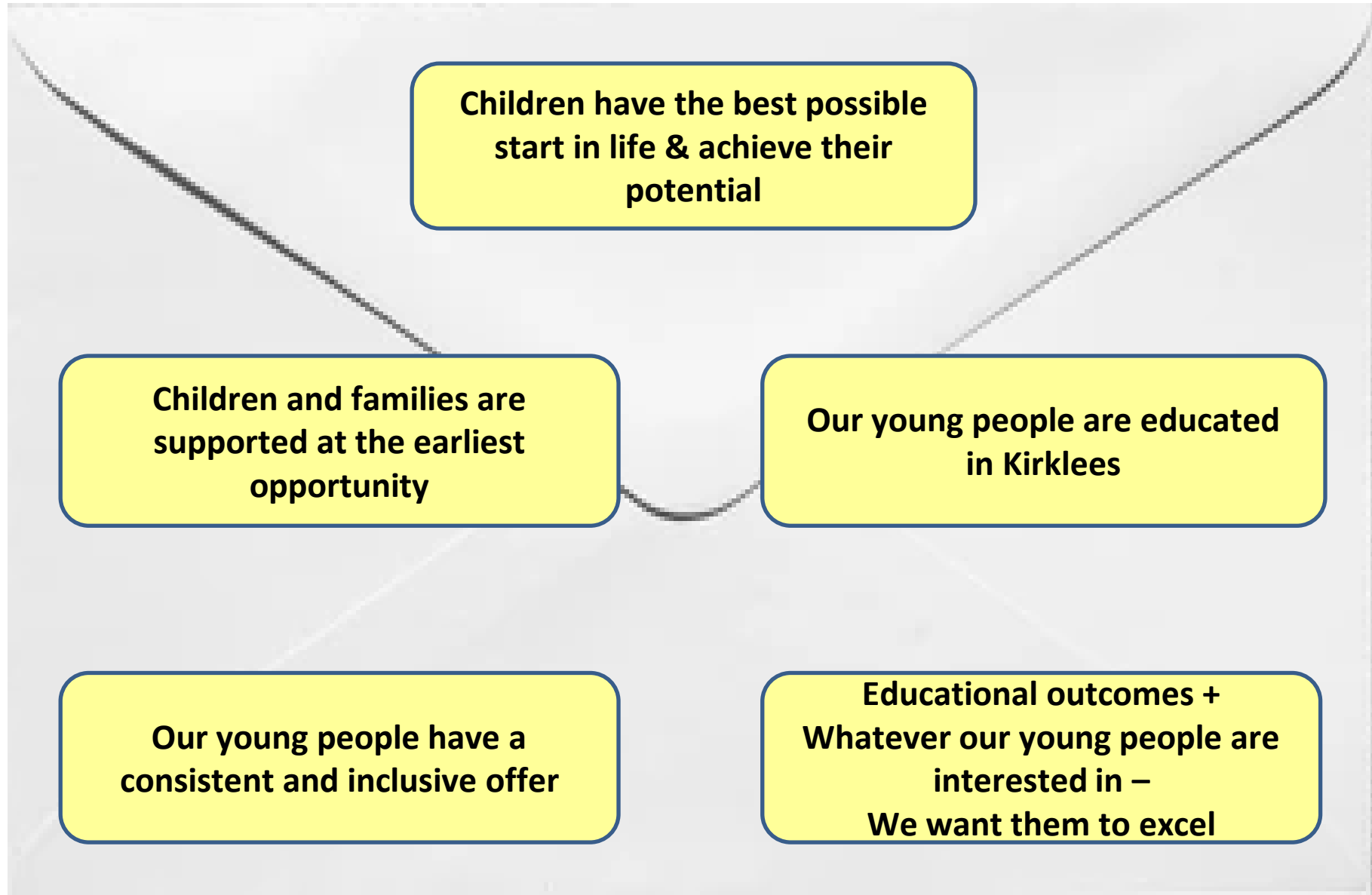
To share key info on :-

- ❖ Data context
- ❖ New governance arrangements
- ❖ Refresh of the Special Education Needs & Disability (SEND) strategy – ‘The big plan’
- ❖ Written Statement Of Action (WSoA)

To understand :-

- ❖ How the Health & Wellbeing Board can support gaining systemic ownership

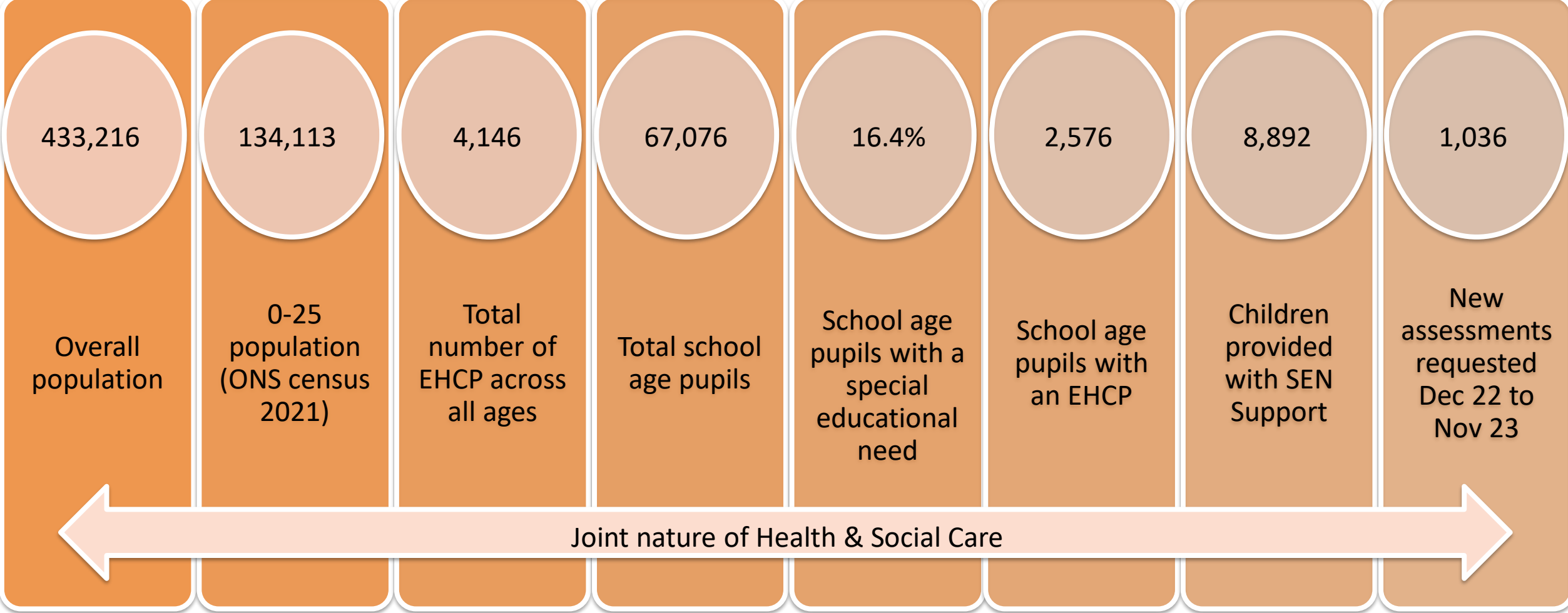
What difference are we trying to make and for whom...



Context

- ❖ New responsibilities on Health, Education and Social Care through Children and Family Act 2014 - statutory duties on all partners.
- ❖ Inspection framework jointly with Ofsted and CQC followed - we were inspected in February 2022.
- ❖ Green paper published in 2023 and subsequently National SEND and Alternative Provision improvement plan published.
- ❖ Strengthened partnership statutory responsibility and new partnership inspection framework produced.
- ❖ Our local transformation plan reflects national direction of travel.
- ❖ SEND now reports directly to the Health & Wellbeing Board and also links to Starting Well.

Kirklees Context Within Partnership Framework



Preparing for Adulthood including the 18-25 cohort is critical

Targeted Spend - 23/24 High Needs Expenditure Forecast at Oct 23

Forecasted total Oct23

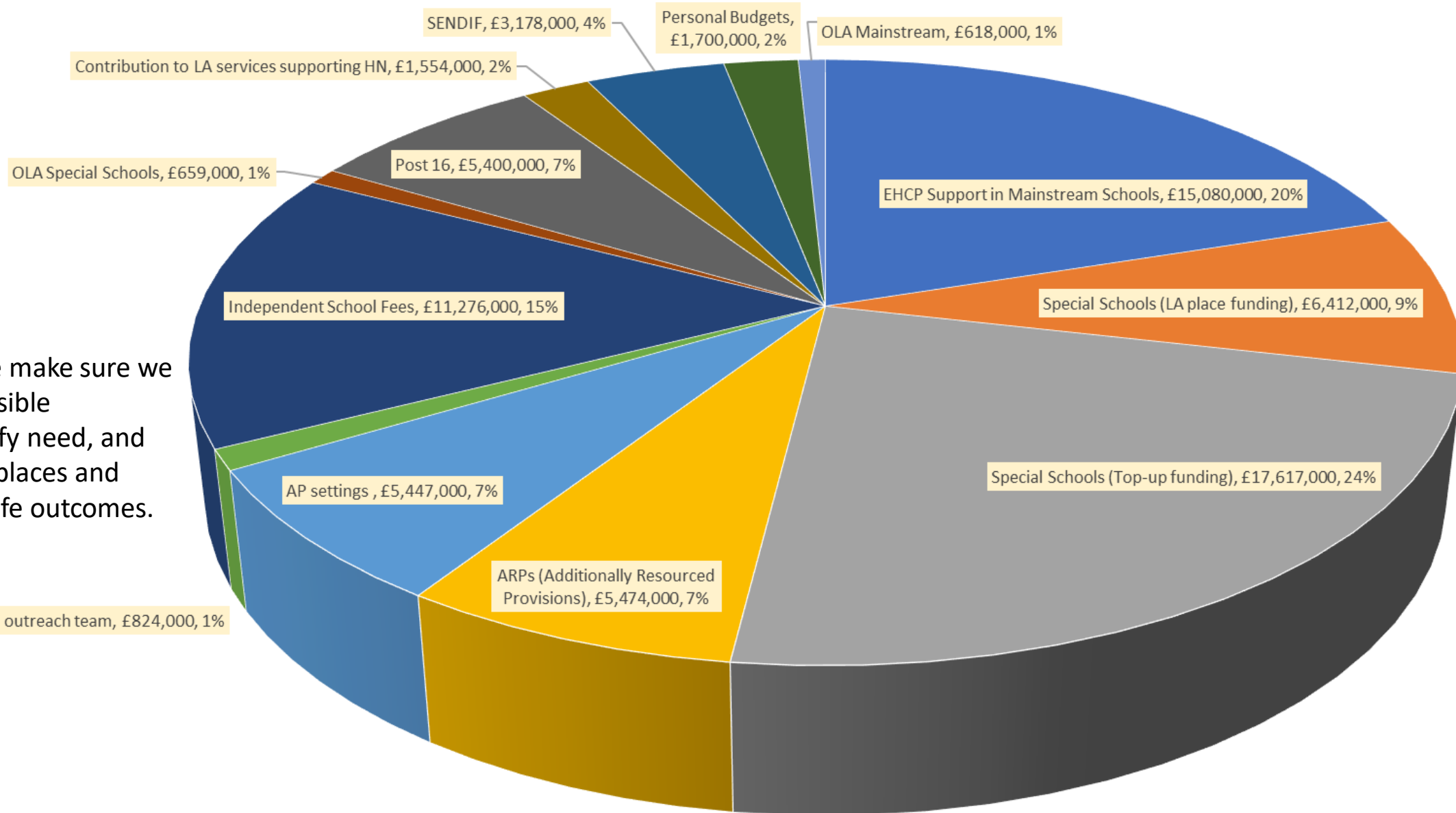
£75.239m

High Needs Allocation
including Block Tfr and
Safety Valve funding

£62.371m

Overspend position

£12.868m



Challenge - How do we make sure we are utilising all the possible opportunities to identify need, and commission sufficient places and services to get whole life outcomes.

Further Data Context – Children & Young People with Additional Needs

4.8% *

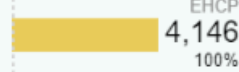
Pupils within Schools are SEN (from 69,863 pupils)
Known pupils: Synergy

2.9%

of all 0-25 year olds in Kirklees are SEN (from 141,706 pop)
Population Source: ONS

4,146

Total SEN



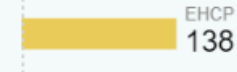
37%

Live in worst <20% deprivation



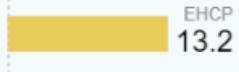
3%

SEN children on Disability Register



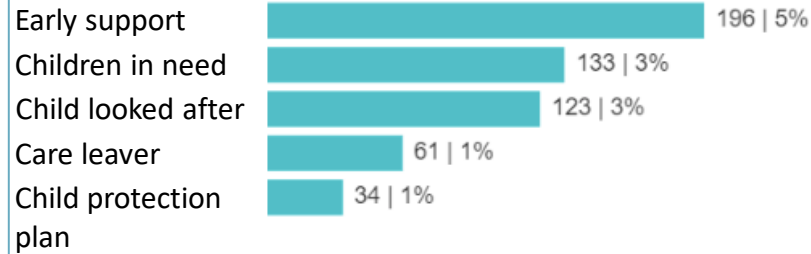
13.2 yrs

Avg. age of SEN person



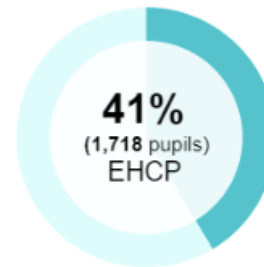
SEN by Children's Social Care Status (547 pupils)

Please hover chart for SEN breakdown

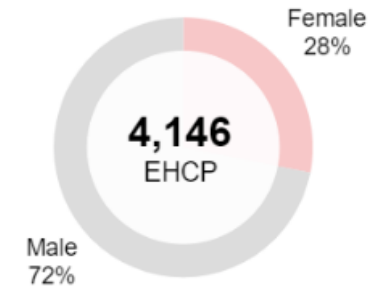


Proportion SEN eligible for Free School Meals

*



Gender by SEN type

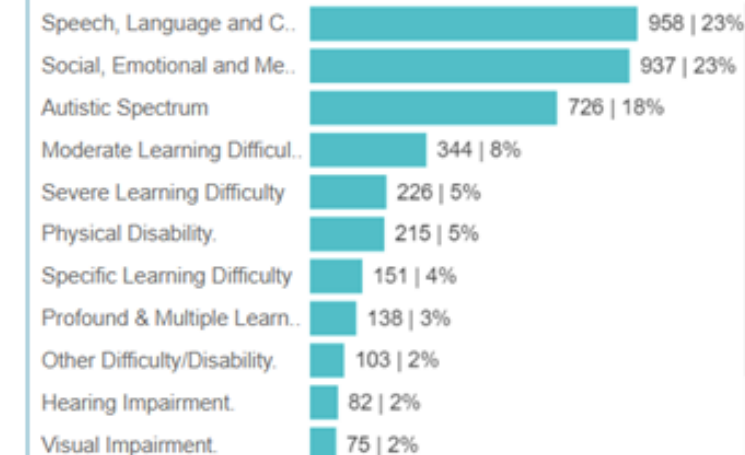


SEN by Primary Need (EHCP only)

96% (3,986 of 4,146) of all eligible EHCP have a primary need

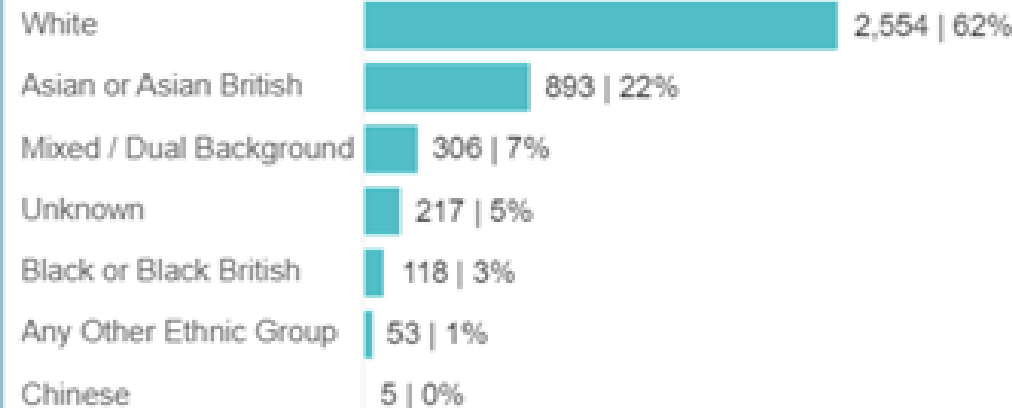
Please hover over chart to filter funding chart

EHCP = Education Health care Plan



SEN proportion within ethnicity group

Please hover over chart axis (+/-) for detailed ethnicity

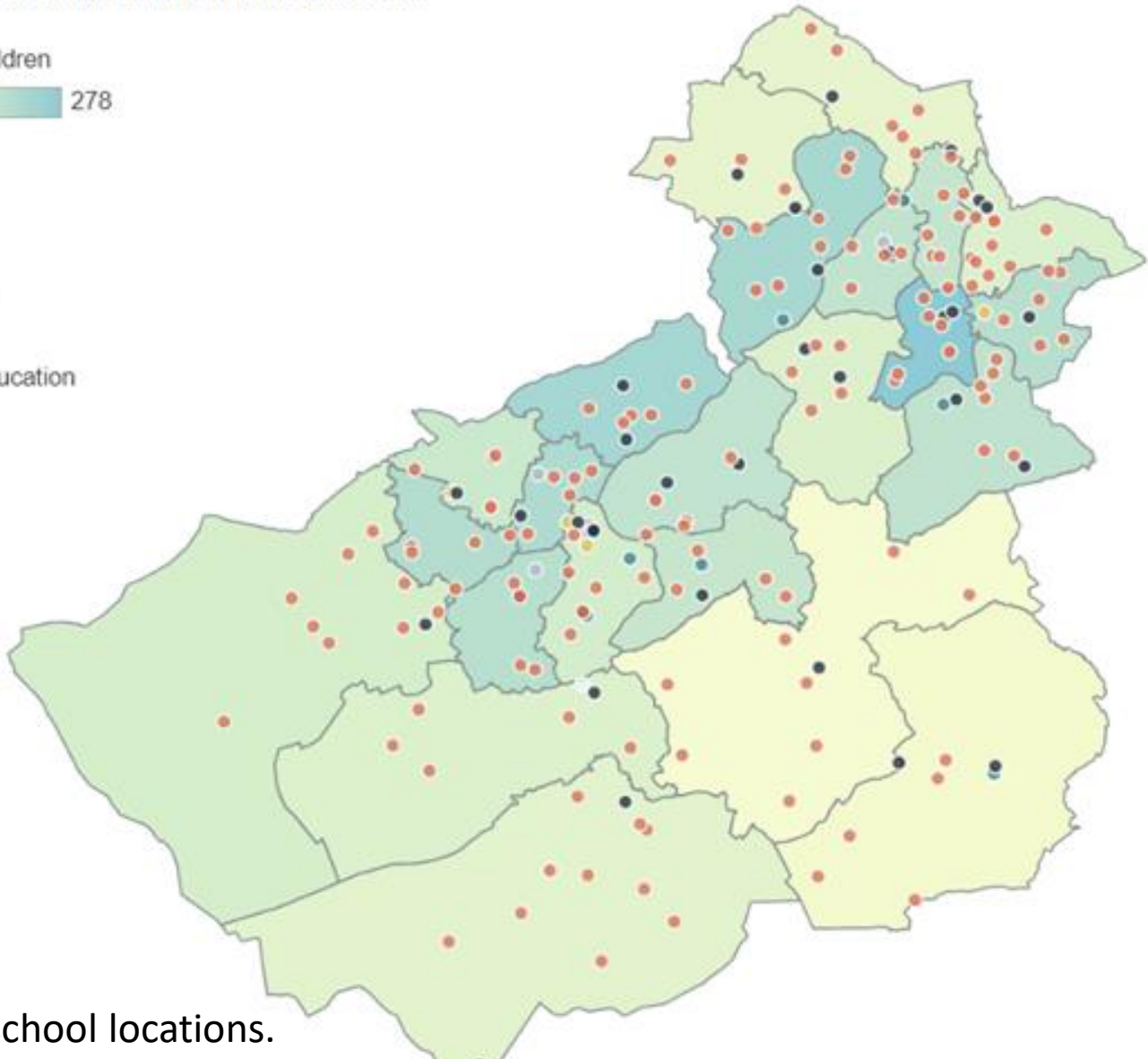


Key

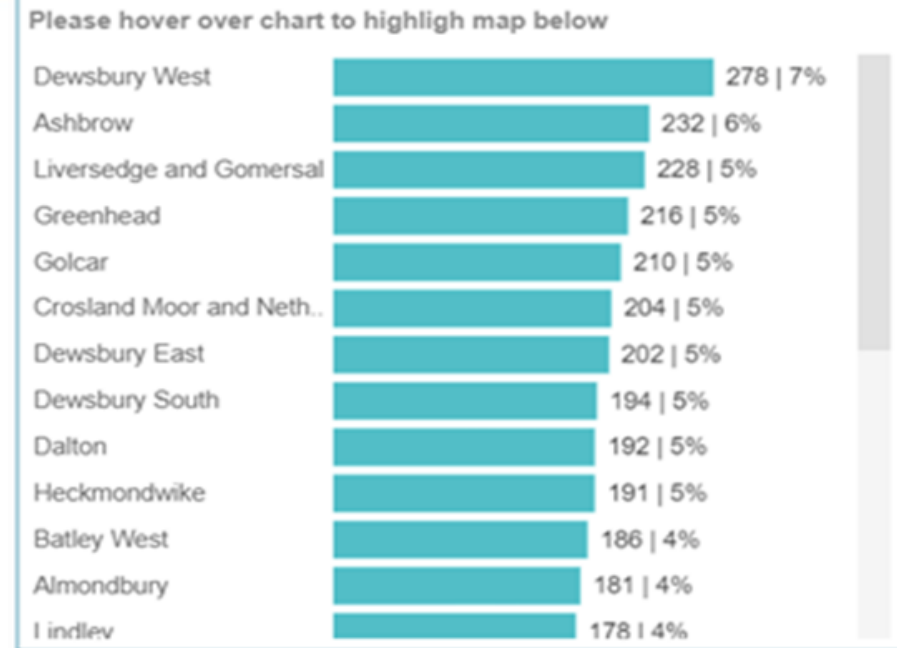
- * School population
- ^ 0 to 18
- All others are 0 to 25

Further Data Context

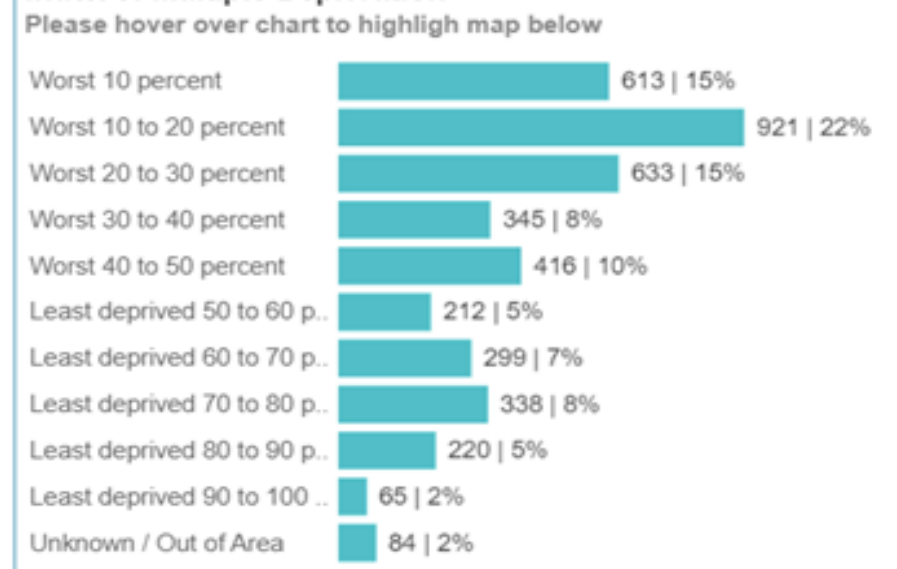
SEN pupils within Wards and location of schools



Number of SEN within each Ward



Index of Multiple Deprivation



'Dots' are school locations.
Shading of the map is where the pupil lives and is for all EHCP regardless of age.

Educational Attainment

Key stage 2

- ❖ Our challenges are reflected at national level.
- ❖ Compared to the expected standards for reading, writing and maths, children in Kirklees with SEND perform 3% below the national average.
- ❖ There has been a positive improvement for both SEND support and EHCP between 2022 and 2023.

Progress between Key Stage1 and Key Stage 2

- ❖ Progress for pupils with an EHCP is negative, however, it is higher than counterparts nationally in all subjects.
- ❖ The same is true for SEN support pupils in 2023 for writing and maths, but reading is below national.
- ❖ There has been positive improvement for reading, writing and maths for SEND pupils between 2022 and 2023.

Key stage 4 attainment

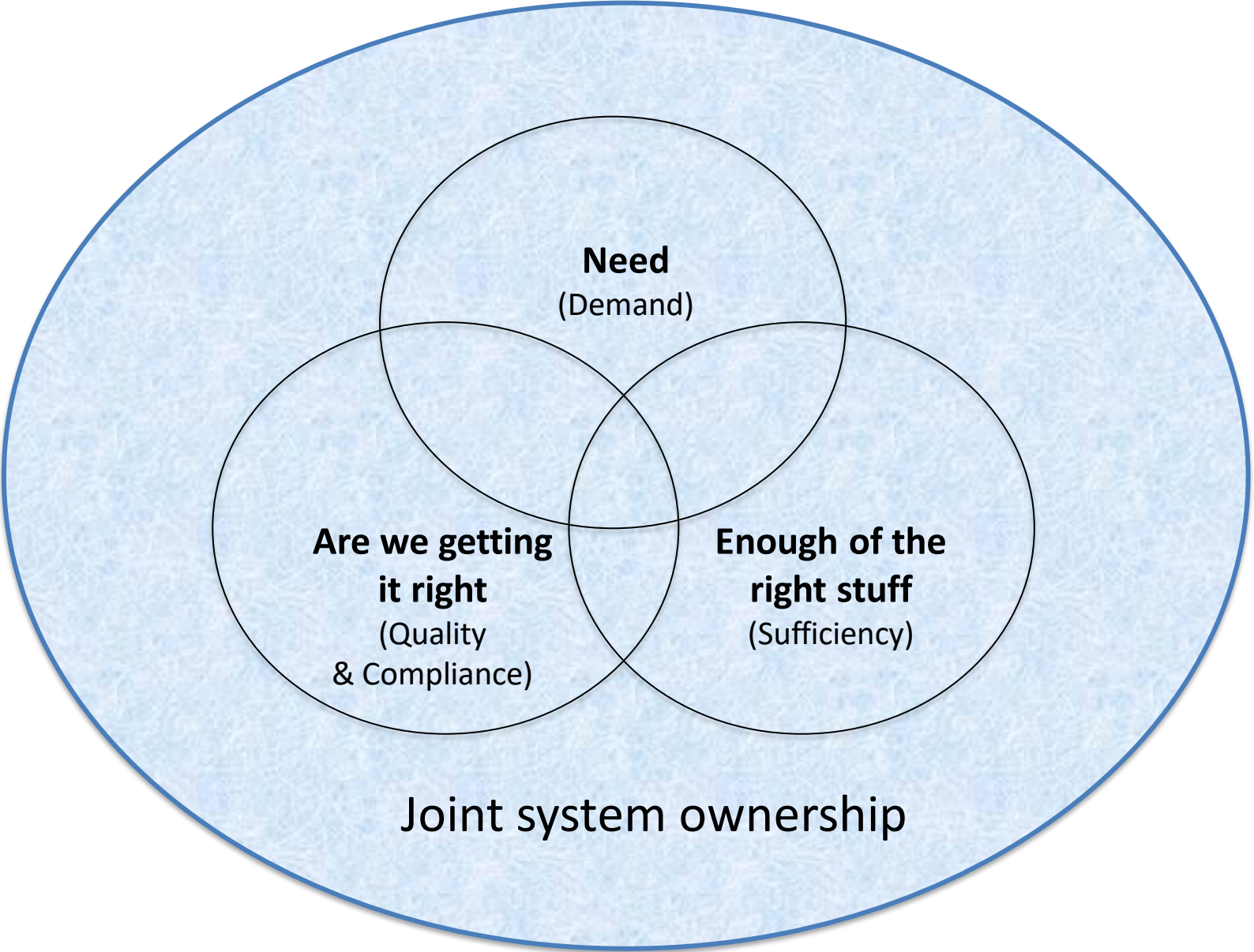
- ❖ Average 'attainment 8' and achieving 5 to 9 pass in English and Maths - pupils requiring SEN support performed worse than national average and these have dropped from 2022 to 2023.
- ❖ EHCP performance is very close to national average on both these indicators.



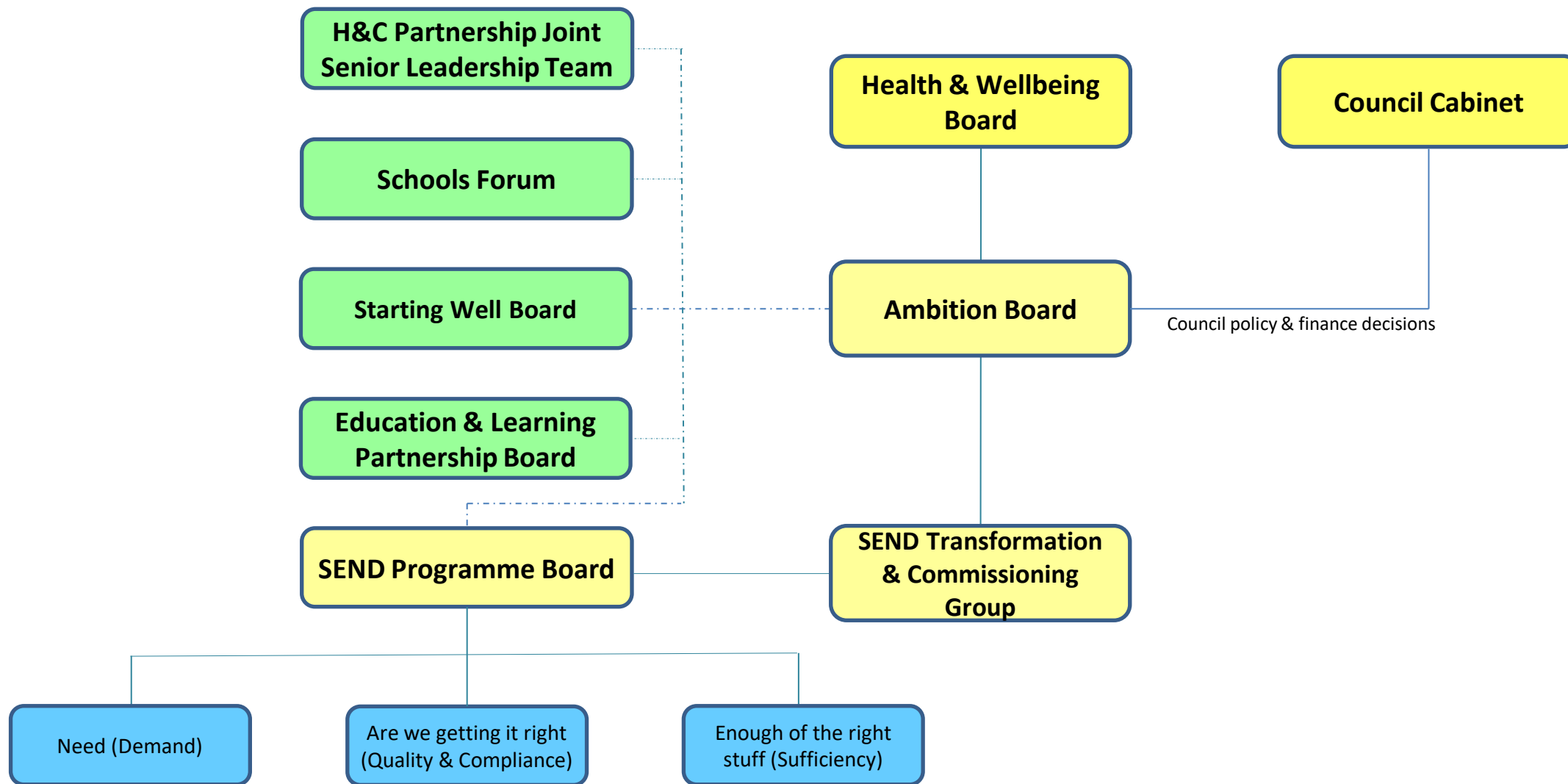
Governance

- ❖ Refreshed programme – 9 workstreams to 3
- ❖ New reporting lines to provide opportunities to enhance system ownership / gain additional grip

New Governance : Re-focused Programme



SEND Programme Governance



Why refresh the SEND strategy?

- ✓ The original was published 2 years ago and progress has been made.
- ✓ DfE / NHS England (WSoA meeting) feedback has confirmed we're doing the right things / heading in the right direction.
- ✓ Strategic intent was and is correct, but we can communicate it better.

The Big Plan



The Big Plan



The challenge

- ✓ Previous strategy doc had already been moving towards plain language.
- ✓ Looking to be creative, bring the strategy to life so people will want to read it.

The approach

- ✓ Worked with a range of partners including Locala, PCAN, Thriving Kirklees, Designated Clinical Officer, Local Authority officers and connected with Schools via Education Learning Partnership Board
- ✓ Worked with 63 young people from :-

Schools, Additionally Resourced Provision, Foundation College Course, Project Search, Elected Home Education Group, Short Breaks Participation Groups, Community Mental Health Youth Group

The Big Plan brings into view ...

- ✓ A call to action – encouraging involvement and sharing of successes
- ✓ Our focus on :-
 - Demand
 - Quality and compliance
 - Sufficiency
 - Joint system ownership
- ✓ A roadmap of key deliverables



The Big Plan



What did young people tell us

- ✓ “Don’t call it strategy - its ‘the Big Plan...’”
- ✓ “Don’t talk about sufficiency – that means nothing to us. What you mean is enough of the right stuff”
- ✓ “Don’t say compliance – what you mean is are we getting it right”
- ✓ “If we don’t understand it, how can we do it”. Language matters!
- ✓ “Why is it mainstream and SEND? I don’t get why we are made to feel different”
- ✓ The above echoes our feedback from parents, carers and partners across the system.

Feedback and next steps

- ✓ Feedback welcomed.
- ✓ Sharing 'The big plan' in other arenas.
- ✓ Looking to 'launch' in this quarter.
- ✓ How can you help us to make it 'live'?
- ✓ Next – create a refreshed version of the SEND transformation plan – the detail underneath the big plan.

The Big Plan





Written Statement Of Action

WSoA

Context

- ❖ DfE / NHS series of up to 6 quarterly review meetings where challenge and support is offered. Number 5 in February 24.
- ❖ 7 commitments made.
- ❖ Successful annual review meeting held.

Challenges

- ❖ Volumes, complexity and significant cost within a financial envelope.
- ❖ Waiting lists / volume requiring childrens therapeutic input.
- ❖ In the words of one of our headteachers 'Empowered parents in a (nationally) fractured system'.
- ❖ Changes in key contacts / relationships within DfE.
- ❖ Feedback from various national and regional groups plus other intelligence confirms we're underfunded; other Local Authorities are facing similar pressures; there's nothing significant that others have planned that we haven't already included.



Commitments

1. Improve parent/carer confidence/young people confidence in Kirklees SEND system.
2. Increase the range and impact of early intervention strategies.
3. Increase the sufficiency of places and settings across Kirklees Council.
4. Increasing and improve the timeliness of responses to needs of children and young people with SEND.
5. Enhance and improve the preparation for adulthood (PfA).
6. Improve outcomes for children and young people with SEND in mainstream settings.
7. Address workforce pressures and capacity issues.



Examples of Progress

- ❖ Our young people have told us what's important to them at school. This is informing our work with schools on re-building 2 of our Special schools.
- ❖ Worked with schools on 5 new Additionally Resourced Provisions as well as with our special schools to also bring further capacity with a new satellite, a town centre provision and an additional class within an existing special school from Sept 2023. The combination of these means more children can be educated closer to home in a way that suits their needs.
- ❖ Further supported early years sector and schools to help our young people through the launch of our 'graduated approach' and 'high quality intensive teaching tool'. Feedback from schools indicates this has been well received. Our specialist outreach support has been very positively received in schools with 100% of schools saying they would use the service again and 100% saying they would recommend to other schools and professionals.
- ❖ A new pathway for neurodiversity has been created and approved by the ICB. This partnership working between Health and the Council has positively impacted and already reduced waiting times.
- ❖ With schools forum, jointly commissioned an external expert in April 23 to support us in reviewing Kirklees Mainstream High Needs Funding. This supports our vision of developing a stronger, more consistent and timely mainstream offer to children with SEND with or without an EHCP. The work took place over the Summer term and findings were presented back to all stakeholders by October 2023.
- ❖ Piloted a change in how young people going into reception classes are supported. This has meant a reduction in paperwork for schools and children being supported even more appropriately from the start. Feedback from recent monitoring has confirmed positive impact in supporting smooth transition into school and promoting inclusion.



What's next ... Some key items

- ❖ Next WSoA challenge and support session due in February 24.
- ❖ Mainstream High needs funding - joint approach with schools to turn findings into a new model and action.
- ❖ ARPs - We're working with schools to look at how we extend this work further in 2024.
- ❖ Increase satellite capacity at Ravenshall (Headfields).
- ❖ Progress Special School re-builds.
- ❖ Focus on quality and compliance.
- ❖ Healthy Child Programme - HCP - develop and commence new model.
- ❖ Awaiting outcome of Additional Provision free school bids ...



Summary

Status

- ✓ Simplified, focussed but extensive programme
- ✓ Significant challenges
- ✓ Much already achieved

Critical next developments

- ✓ New high needs funding approach is key
- ✓ Capital works
- ✓ Systemic ownership :–
 - how can you this board help?
 - How can you help within your organisation?

Summary

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Critical next developments

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Appendix - Educational Attainment

Educational Attainment

Key Stage 2 - Attainment

Assessments were cancelled in summer 2020 and 2021. These statistics cover the attainment of Year 6 pupils who were assessed in summer.

Reading, Writing and Maths - Expected Standard

	Kirklees 2019	Kirklees 2022	Eng 2022	Y&H 2022	Kirklees Diff to Eng	2022 % Rank	National Rank	National Quartile	Cohort 2023	Revised Kirklees 2023	Revised Eng 2023	Revised Y&H 2023	Kirklees Diff to Eng	Revised 2023 % Rank <i>(out of 100)</i>
All children	62%	57%	59%	57%	-2%	64	95	C	5626	58.0%	60.0%	58.0%	-2%	65
SEN Support	19%	18%	21%	20%	-3%	72	113	D	880	21.0%	24.0%	22.0%	-3%	72
EHCP	5%	4%	7%	6%	-2%	84	130	D	214	7.0%	8.0%	8.0%	-1%	63



Educational Attainment

Key Stage 2 - Progress

Progress of pupils between KS1 (Year 2) and KS2 (Year 6). Zero is the national average progress for all pupils. Only pupils who were assessed at both Key Stages are included in the measure.

KS1-KS2 Progress - Reading

	Kirklees 2019	Kirklees 2022	Eng 2022	Y&H 2022	Kirklees Diff to Eng	2022 % Rank	National Rank	National Quartile	Cohort 2023	Revised Kirklees 2023	Revised Eng 2023	Revised Y&H 2023	Kirklees Diff to Eng	2023 % Rank
All children	-0.8	-0.1	0.0	-0.1	-0.1	-	94	C	5632	-0.42	0.04	-0.26	-0.46	80
SEN Support	-2.1	-1.7	-1.2	-1.2	-0.5	-	111	D	881	-0.95	-0.58	-0.88	-0.37	73
EHCP	-4.8	-4.4	-4.5	-4.6	0.1	-	76	C	216	-3.94	-4.36	-4.33	0.42	54

Pupils with No Prior Attainment excluded from calculations



Educational Attainment

KS1-KS2 Progress - Writing

	Kirklees 2019	Kirklees 2022	Eng 2022	Y&H 2022	Kirklees Diff to Eng	2022 % Rank	National Rank	National Quartile	Cohort 2023	Revised Kirklees 2023	Revised Eng 2023	Revised Y&H 2023	Kirklees Diff to Eng	2023 % Rank
All children	-0.5	-0.1	0.1	0.1	-0.2	-	86	C	5632	-0.10	0.04	0.08	-0.14	67
SEN Support	-2.3	-1.5	-1.6	-1.5	0.1	-	74	C	881	-1.11	-1.53	-1.49	0.42	49
EHCP	-4.9	-4.0	-4.1	-4.6	0.1	-	73	C	216	-3.79	-4.41	-4.37	0.62	44

Pupils with No Prior Attainment excluded from calculations

KS1-KS2 Progress Maths

	Kirklees 2019	Kirklees 2022	Eng 2022	Y&H 2022	Kirklees Diff to Eng	2022 % Rank	National Rank	National Quartile	Cohort 2023	Revised Kirklees 2023	Revised Eng 2023	Revised Y&H 2023	Kirklees Diff to Eng	2023 % Rank
All children	-0.3	0.0	0.0	0.0	0.0	-	79	C	5632	0.07	0.04	-0.01	0.03	53
SEN Support	-1.6	-1.5	-0.9	-0.7	-0.6	-	119	D	881	-0.67	-0.84	-0.77	0.17	55
EHCP	-5.4	-4.4	-3.9	-4.3	-0.5	-	103	C	216	-3.82	-4.12	-3.99	0.30	58



Educational Attainment

Education - Key Stage 4 Attainment

October 23 Update: Provisional GCSE results

'This academic year saw the return of the summer exam series, after they had been cancelled in 2020 and 2021 due to the impact of the COVID-19 pandemic, where alternative processes were set up to award grades'.

'Comparisons are made with both 2021, the most recent year, and 2019, because it is more meaningful to compare to the last year summer exams were sat. Given the unprecedented change in the way GCSE results were awarded in 2021, as well as the changes to grade boundaries and methods of assessment for 2021/22, users need to exercise caution when considering comparisons over time, as they may not reflect changes in pupil performance alone.'

Average Attainment 8 Score

	2021 Kirklees	2021 Eng	2021 Y&H	Kirklees Diff to	2021 LA Rank	2021 Quartile	Kirklees 2022	Eng 2022	Y&H 2022	Kirklees Diff to	2022 LA Rank	2022 Quartile	2023 Cohort	<i>Provisional</i> Kirklees 2023	<i>Provisional</i> Eng 2023	<i>Provisional</i> Y&H 2023	<i>Provisional</i> Kirklees Diff to
All children	49.5	50.9	49.1	-1.4	95	C	48.2	48.9	46.9	-0.7	70	B	5003	46.5	46.3	44.6	0.2
SEN Support	31.6	36.7	33.9	-5.1	141	D	33.3	34.9	31.6	-1.6	94	C	467	28.2	33.2	30.3	-5.0
EHCP	15.1	15.7	15.1	-0.6	83	C	15.1	14.3	14.3	0.8	64	B	174	13.7	14.0	13.7	-0.3

Achieving 5-9 pass in English and Maths

	2021 Kirklees	2021 Eng	2021 Y&H	Kirklees Diff to	2021 LA Rank	2021 Quartile	Kirklees 2022	Eng 2022	Y&H 2022	Kirklees Diff to	2022 LA Rank	2022 Quartile	2023 Cohort	<i>Provisional</i> Kirklees 2023	<i>Provisional</i> Eng 2023	<i>Provisional</i> Y&H 2023	<i>Provisional</i> Kirklees Diff to
All children	50.0%	51.9%	49.4%	-1.9%	90	C	49.9%	50.0%	47.7%	-0.1%	66	B	5003	45.7%	45.3%	42.4%	0.4%
SEN Support	16.6%	22.2%	18.8%	-5.6%	-	-	22.4%	22.5%	18.9%	-0.1%	-	-	467	13.7%	20.5%	16.6%	-6.8%
EHCP	4.8%	7.8%	7.1%	-3.0%	-	-	9.4%	6.9%	7.5%	2.5%	-	-	174	6.3%	6.8%	6.6%	-0.5%